



# SC Annual School Report Card Summary

Lower Richland  
**RICHLAND 1**  
Grades: 9-12 Enrollment: 1,238  
Principal: Kelvin Wymbs  
Superintendent: Dr. Percy A. Mack  
Board Chair: Aaron Bishop

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Below Average	TBD	TBD	D	N/A	
2013	Average	At-Risk	N/A	N/A	F	N/A	
2012	Average	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	10	13	2	0

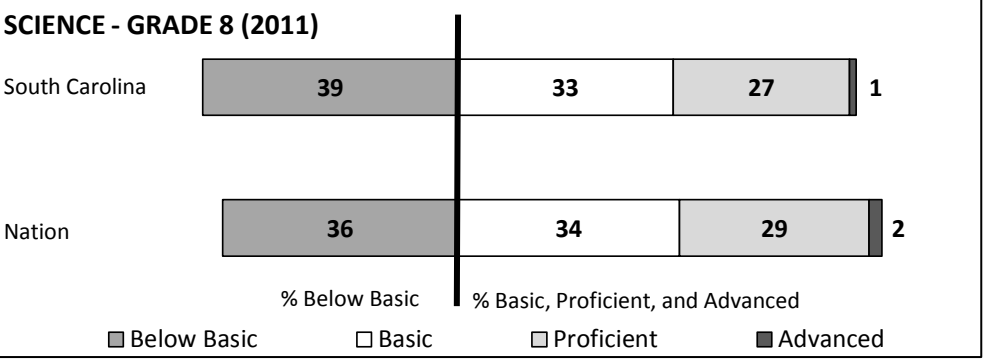
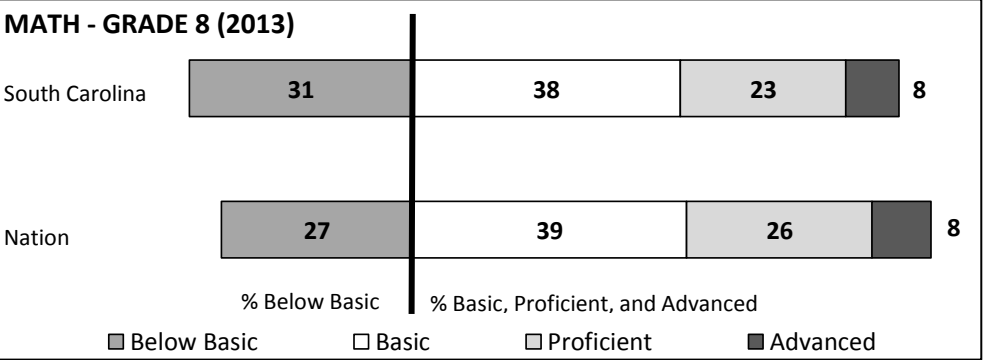
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	62.2%	56.4%	71.3%	67.5%
Passed 1 subtest (%)	19.2%	28.7%	16.1%	20.0%
Passed no subtests (%)	18.6%	14.9%	13.0%	12.5%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	88.5%	89.3%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	288	158
Number of diplomas	213	121
Rate (%)	74.0%	78.5%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.9%	75.4%
English 1	56.6%	60.6%
Biology 1/Applied Biology 2	60.1%	69.4%
US History and the Constitution	40.2%	52.1%
All Tests	53.6%	63.9%



**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Lower Richland  
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,238)				
Retention Rate	3.8%	Down from 5.9%	4.0%	3.0%
Attendance Rate	92.3%	Up from 91.0%	96.2%	96.2%
Served by gifted and talented program	24.2%	Up from 20.6%	13.6%	17.7%
With disabilities	15.7%	Up from 14.3%	13.5%	11.5%
Older than usual for grade	9.4%	Down from 11.9%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.0%	1.8%	1.1%
Enrolled in AP/IB programs	47.8%	Up from 31.2%	8.7%	15.4%
Successful on AP/IB exams	16.6%	Down from 22.7%	25.8%	52.8%
Eligible for LIFE Scholarship	31.5%	Up from 27.0%	29.9%	30.6%
Career/technology students in co-curricular organizations	29.6%	Down from 30.0%	13.8%	5.3%
Enrollment in career/technology courses	685	Up from 657	315	423
Career/technology students attaining technical skills	71.9%	Down from 74.2%	80.3%	84.5%
Annual dropout rate	4.7%	Down from 6.7%	2.1%	2.1%
Teachers (n = 88)				
Teachers with advanced degrees	73.9%	Up from 73.3%	58.7%	64.3%
Continuing contract teachers	78.4%	Up from 75.6%	70.4%	77.3%
Teachers returning from previous year	85.1%	Up from 81.5%	82.7%	85.5%
Teacher attendance rate	94.9%	Up from 94.7%	95.4%	95.5%
Average teacher salary*	\$52,557	Up 4.0%	\$46,632	\$48,414
Classes not taught by highly qualified teachers	4.9%	Down from 5.2%	4.5%	3.0%
Professional development days/teacher	8.7 days	Down from 12.3 days	11.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.1 to 1	23.2 to 1	26.0 to 1
Prime instructional time	85.4%	Up from 83.4%	89.6%	90.3%
Dollars spent per pupil**	\$13,684	Up 20.3%	\$10,189	\$8,238
Percent expenditures for teacher salaries**	50.5%	Up from 50.0%	53.6%	56.9%
Percent of expenditures for instruction**	51.4%	Down from 56.0%	54.9%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	71.3%	Down from 94.8%	97.5%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	65.4	Up from 23.6	80.5	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	98	876	75
Percent satisfied with learning environment	84.7%	58.3%	78.7%
Percent satisfied with social and physical environment	84.9%	67.9%	70.1%
Percent satisfied with school-home relations	70.5%	78.2%	72.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

Lower Richland High School was a recipient of the School Improvement Grant (SIG), and was able to implement a STEM Academy and offer courses for support, and extend the 8.5 program for first year freshmen to assist with the transition to high school. Students are tutored in all subject matters, provided with standardized test taking skills, and test taking strategies. Lower Richland High School became the first International Baccalaureate Career Related Certificate (IBCC) Program in the state of South Carolina. The rigor of the International Baccalaureate (IB) Program is now partnered with career programs of study such as Project Lead the Way (PLTW) and Health Science. Advanced Placement and International Baccalaureate enrollment is up 14% and success on the exams is up 5.2%. Students qualifying for the LIFE Scholarship is 27%. 14.3% students have disabilities. The statewide assessment data collected include HSAP performance and South Carolina End-Of-Course data. The 2013 HSAP results included 63.4% of those taking the exam passed both parts of the exam. Of that number, 79.1% passed the ELA subtests and 66.3% passed the mathematics subtest. The percentage of African-American students who scored at Level 2 and above on ELA was 77.9%, while the percentage of White students who scored at Level 2 and above was 86.7%. 35.8% of disabled students scored at level 2 and above on ELA, while the percentage of non-disabled students scoring at level 2 and above was 87.7%. Additionally, those who received subsidized meals scoring at level 2 and above was 77.7%, while those who did not receive subsidized meals and scored at level 2 and above was 82.5%.The percentage of African-American students who scored at level 2 and above on math was 63.4%, while the percentage of White students who scored at level 2 and above was 86.7%. 19.2% of disabled students scored at level 2, while the percentage of non-disabled students who scored at level 2 and above was 75.4%. Students who received subsidized meals scoring at level 2 and above at 63.4%, while those who did not receive subsidized meals scored at level 2 and above was 72.9%. The 2013 End-Of-Course Examination was administered in Algebra I, Biology I, and English I and US History. The mean score in Algebra I was 71.8%, 71.1% in Biology I, 73.9% in English I and 67.6% in US History. 59.1% passed Algebra I, 51.5% passed Biology I, 64.5% passed English I and 38.8% passed US History. The graduation rate for students at Lower Richland High School has decreased from 86.3% in 2012 to 71.9% in 2013. In 2012, the retention rate was 7.2% and has decreased to 5.9% in 2013. The dropout rate has also decreased over the past four years. In 2012, the dropout rate was 8.6%. In 2013, the dropout rate had decreased to 6.7%.The stakeholders determined the school climate needs of Lower Richland utilizing data regarding school climate. The student attendance rate has decreased from 94.8 % in 2012 to 91% in 2013. The percentage of parents who reported being satisfied with the learning environment was 86.3% in 2013. The percentage of teachers, students, and parents who report being satisfied with home-school relations has also increased over the school year. In 2013, 68.2% of teachers reported being satisfied with home-school relations; 76.2% of students reported being satisfied with home-school relations; and 89.9% of parents report being satisfied with home-school relations. Data pertaining to teachers was used to determine strategies for teacher recruitment and retention.

Kelvin Wvmbs. Principal Yolanda Taylor.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined